

## FEDERAL, STATE AND PRIVATE GRANTS FOR EDUCATION

“State and federal prepayment grants are awarded by the State Department of Education (SDE) to achieve specific educational goals, to meet the needs of particular segments of school populations or to operate specialized educational programs. Funds distributed to grantees to accomplish these objectives are either entitlement-based where the amount of funds per grantee is determined by statutory formula and the funds are reserved for that grantee pending application and approval, or discretionary/competitive where the amount of funds and number of grantees is determined through a request for proposal (RFP) submission and evaluation.” (Prepayment Grants Local Fiscal Processing Manual, New June 1995, Bureau of Grants Processing, Connecticut State Department of Education.)

Typically, Federal Grants awarded to the Enfield Public Schools are two-year grants, for use in all or a portion of two consecutive fiscal years. Most State Grants are one-year grants that must be spent by June 30<sup>th</sup> of each year. Unexpended funds are returned to the State. Expenditure categories (line items) are authorized by the Board of Education in advance and monitored by the State Department of Education (SDE). Any revisions in those line item authorizations must also be pre-approved by the SDE.

We have not listed the Educational Cost Sharing (ECS) Grant or the Excess Cost Grant for Special Education that go directly to the Town of Enfield.

Grants are awarded contingent upon the continuing availability of funds from the grant’s funding source and the continuing eligibility of the State of Connecticut and our town/agency to receive such funds.

The requirement of these various grants is that they “supplement” and not “supplant” local funding efforts. In other words, the grants should be above and beyond any allocation from the Town Council as noted in the following reference to C.G.S. 10-266aa(g).

**Connecticut General Statute (CGS) 10-266aa(g) requires that towns make these funds available to their local or regional board of education ‘in supplement to any other local appropriation, other state or federal grant or other revenue’ to which the board of education is entitled. Districts may use the funds for any educational purposes, especially those that enhance and enrich programs and activities reducing racial, ethnic and economic isolation.**

The amounts awarded in these various grants are often subject to change based on State or Federal budget related activities. Therefore, estimated amounts should be viewed as tentative.

Following the conclusion of each fiscal year, June 30<sup>th</sup>, a financial report is prepared by an independent certified public accounting firm, which is retained by the Town of Enfield. This examination is performed in accordance with generally accepted auditing standards and the findings are reported to the State Department of Education.

## Federal Grants

	Fiscal Year	2007	2008	2009	2010
20679	Title I	225,335	250,981	624,643	739,400
20858	Title II Improving Teacher Quality	142,461	144,445	174,946	177,773
20868	Title III, Eng. Lang (consortium)	12,243	10,904	12,307	12,494
20873	Title IV Safe & Drug Free Schools	15,467	14,920	12,499	16,771
20909	Title V Innovative Programs	12,430	11,954	-	-
20742	Perkins - Vocational Education	45,412	45,282	74,029	83,851
20977	IDEA - Education of the Handicapped	1,250,837	1,253,628	1,268,184	1,332,896
20983	IDEA - Pre-School Handicapped	53,657	53,647	52,878	52,917
20863	21ST Century Community Learning Centers	73,000	190,000	190,000	190,000
21863	21ST Century Community Learning Centers	129,120	96,840	64,560	-
20902	Learn and Serve	20,000	20,000	20,000	-
281	Head Start	760,646	770,178	770,178	803,367
20784	Adult Education PIP			205,000	205,000
22051	Fresh Fruits & Vegetable Program	-	-	-	14,865
29010	ARRA – Title I	-	-	-	662,256
29063	ARRA - Title II Enhancing Education – Technology	1,727	1,517	3,228	17,219
29011	ARRA – IDEA Education of the Handicapped	-	-	-	1,405,765
29012	ARRA – IDEA Pre-School Handicapped	-	-	-	55,506
29013	ARRA – NSLP Equipment Assistance Grant	-	-	-	12,350
281	ARRA – Head Start	-	-	-	54,523
29053	*ARRA Stabilization – Gov Serv				1,438,971
29054	*ARRA Stabilization – ED Grants				2,609,882
<b>Total</b>		<b>2,742,335</b>	<b>2,864,296</b>	<b>3,472,452</b>	<b>9,885,806</b>

\* The ECS (Education Cost Sharing) funding was shorted by the State in 2009-2010 by this amount. The federal government funded this amount directly to the school districts instead of these funds passing through the State then to the Town to fund education. This is simply an accounting movement and was not actually additional funding.

# Federal Grants

## **Title I, Part A: Improving Basic Programs**

Title I funding provides teacher and staff training, coaching and supportive professional learning opportunities for literacy and numeracy initiatives at Alcorn, Enfield Street School and Henry Barnard Elementary School.

Title I funding provides system-wide staff training in the areas of literacy and numeracy to improve student learning and performance on state assessments as required by NCLB mandate.

## **Title II, Part A, Teacher/ Principal Training and Recruiting**

Each school in our district has a Student Assistance Team that identifies at risk students and provides support to classroom teachers and parents by developing intervention strategies and plans. This team works to improve student behavior, academic achievement and engage families in their students' education. Substitutes are provided for teachers to participate on this team or to provide training opportunities.

Title II funds support professional development to improve teachers' instructional skills and knowledge of assessment tools to improve student learning as measured on district and state formal and informal assessments. Title II also provides support in additional training, inservice activities and programs; coaching and reading/math specialist teachers training sessions.

## **Title II, Enhancing Education through Technology**

Title II Technology funding supports student achievement using academic standards by integrating technology into the curriculum and to enhance instructional practices.

Title II funding also supports the acquisition of new applications of technology to improve student achievement and monitor student learning and assessments.

## **Title III, English Language Acquisition**

Title III provides additional tutors, the purchase of materials to assist with instruction and assessments, and incorporates ESL strategies and cross-cultural communication.

Funding is available through a consortium with CREC.

## **Title IV, Safe and Drug Free Schools**

Title IV lends support to align the K-12 health/science curriculum with state guidelines and frameworks for the drug free component of the health curriculum for grades K-12.

# Federal Grants

## **Carl D. Perkins Vocational & Technical Education Act – Secondary Basic Grant**

The Carl D. Perkins Grant supports structured work-based learning opportunities for career & technical education students. It provides funding support for the Guidance Career Specialist who is responsible for coordinating students' career portfolios, field trips, shadowing and internships. The grant supports family/consumer sciences, business/marketing classes and Industrial Technology Career Pathways programs.

## **IDEA Part-B, Section 611**

The IDEA grant provides support and services to students with special education or related individual needs. The IDEA grant also supports teaching positions and specialized services as well as paraprofessionals and administrative clerical positions.

The grant provides additional funding for the following:

Independent evaluations and consultations for diagnostic information and assistance in developing appropriate programs for students; allow special education students opportunities to participate in offsite learning experiences and community training in compliance with their Individual Education Plans (IEP); provide evaluation instruments, textbooks, materials and other supplies as needed for classroom instruction and assistive technology for students requiring such devices.

## **IDEA Part-B, Section 619**

The IDEA Part-B, Preschool grant provides teaching positions and in-service for pre-school teachers.

## **21<sup>st</sup> Century Community Learning Centers**

The Board serves as grantee to the 21<sup>st</sup> Century Community Learning Centers Grant. These grants support after-school programming for students from Alcorn, Barnard and Crandall Schools. Students from Crandall are bussed to Barnard to participate in the program. The LEAPS (Learning, Enrichment and Academics Promote Success) After-School Programs are structured to increase student performance in core academic subjects, increase family literacy and involvement, provide homework tutoring, physical activities and other enrichment and academic programming to support literacy and numeracy. Teachers, college students, and community volunteers staff the LEAPS After-School Programs.

## **Learn and Serve – (Educational Resources for Children)**

Learn and Serve provides funding to 'Project Impact', a unique service-learning program in which students operate a school based radio station, and produce "pod casts" to help the other students and the broader community understand what kids can do to make schools and communities safer.

## **Head Start (PA20 and PA22 – Federal)**

The Head Start program provides comprehensive child development services for low-income children and social services for their families. The grant supports teaching positions and non-certified positions. The Board of Education is required to support a minimum of 20% of Head Start expenses.

## **Adult Education – Program Improvement Projects (PIP)**

To promote and enhance Adult Basic Education (ABE); High School Credit Diploma Program (HSCDP); English as a Second Language (ESL); General Educational Development (GED) and National External Diploma Program (NEDP)

## **Fresh Fruits & Vegetable Program**

To provide students the opportunity to learn about and consume a variety of free fresh fruits and vegetables during the school day thereby promoting good nutrition.

**Enfield Public Schools  
State Grants**

	<b>Fiscal Year</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
17030	Adult Education	74,332	82,627	85,525	86,144
17031	Adult Education - Co-op	49,708	51,497	52,939	52,939
17032	Adult Education (LVA)	10,979	11,398	13,062	14,025
17056	Early Reading Success (Alcorn)	100,000	100,000	78,500	-
281	Head Start (State)	96,986	99,986	121,112	121,112
17053	Open Choice	171,984	199,758	202,165	194,751
17084	JFK After School Program	150,000	150,000	150,000	150,000
42860	Technology (Wiring/Connectivity)	148,000	-	-	-
35358	Investing and Personal Finance	-	25,000	-	-
12332	Computer Assisted Writing In Technology	-	64,572	-	-
12457	Sheff Settlement Open Choice Academic and Social Support	-	-	-	72,600
	DEMHS School Security Grant		549,986	-	-
<b>Total</b>		<b>801,989</b>	<b>1,334,824</b>	<b>703,303</b>	<b>691,571</b>

# State Grants

## Adult Education

The Adult Education grant provides additional funding to maximize adult education resources to improve the delivery of mandated services and to improve the integration of instructional programs.

The grant funds a portion of the Adult Education Director's salary and benefits; part-time teaching positions; aides; supplies and textbooks.

## Adult Education Co-Op

The state provides funding to our co-operating towns based on their population/enrollment figures for the above. The towns participating are as follows: Granby, Somers and Suffield.

## Adult Education LVANC

The Enfield Board of Education serves as grantee for the Literacy Volunteers of Northern CT (LVANC) grant. Adult Education has granted approval and support to LVANC as its cooperating eligible entity (CEE). LVANC matches tutors to clients for the purpose of increasing their literacy level so that the client may effectively participate in the Adult Education mandated programs.

## Early Reading Success

The Early Reading Success Grant provides funding for an intensive early reading intervention program, class size reduction and a full day kindergarten at Alcorn School. After school teachers and tutors are funded as well as professional development and supplies. This grant is not funded in FY2010.

## Head Start Extended Day (PA25 – State)

The Head Start Extended Day grant is used to supplement the Head Start program school day by 2.5 hours and for school vacation weeks. The grant supports additional salaries and bus transportation during school vacations and summer.

## Open Choice

Open Choice has been used in the past to support our magnet school student population. EPS receives funds for students who choose to attend school in our district from Hartford school districts.

## JFK After-School Program

The JFK After-School Program grant offers students a way to improve academic performance. The student academic performance is aligned with the JFK School Improvement Plan for No Child Left Behind (NCLB).

## Sheff Settlement Open Choice Academic and Social Support

To support the After School Learning Centers at Henry Barnard and Prudence Crandall schools. This program is run by Educational Resources for Children Inc. (ERFC)

**Enfield Public Schools  
Private Grants**

**FY 2010**

**Community Conversation Grant**

**\$1,500**

**SERC Dropout Prevention Planning Grant**  
(State Education Resource Center)

**\$5,000**

**Community Conversation Grant**

To engage community members in dialogue about issues in education.

**SERC Dropout Prevention Planning Grant (State Education Resource Center)**

To create a work group to identify students who are at risk of dropping out of school and to create an intervention action plan to address dropout prevention.