Rubric: Use of Technology

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| **Expectation 4 – We expect the students of Enfield High School to use multiple resources and technologies to access, organize, create, evaluate, and present information**  *\*Aligned with Connecticut Common Core Standards* | |
| 4  (Advanced) | Student meets most or all of the following indicators |
| * Consistently gathers, integrates, and evaluates multiple sources of information presented in diverse formats in order to address a question or solve a problem * Consistently uses technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information * Consistently accesses the strength and limitations of each source in terms of the specific task, purpose, and audience * Consistently integrates information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source * Consistently follows standard writing formats and use of citations |
| 3  (Proficient) | Student meets most or many of the following indicators |
| * Demonstrates the ability to gather, integrate, and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem * Demonstrates the ability to use technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information * Demonstrates the ability to access the strength and limitations of each source in terms of the specific task, purpose, and audience * Demonstrates the ability to integrate information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source * Demonstrates the ability to follow standard writing formats and use of citations |
| 2  (Basic) | Student meets most or many of the following indicators |
| * Displays limited ability to gather, integrate, and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem * Displays limited ability to technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information * Displays limited ability to access the strength and limitations of each source in terms of the specific task, purpose, and audience * Displays limited ability to integrate information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source * Displays limited ability to follow standard writing formats and use of citations |
| 1  (Below Basic) | Student meets most or all of the following indicators |
| * Fails to gather, integrate, and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem * Fails to use technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information * Fails to access the strength and limitations of each source in terms of the specific task, purpose, and audience * Fails to integrate information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source * Fails to follow standard writing formats and use of citations |