Rubric: Use of Technology

|  |
| --- |
| **Expectation 4 – We expect the students of Enfield High School to use multiple resources and technologies to access, organize, create, evaluate, and present information***\*Aligned with Connecticut Common Core Standards*  |
| 4(Advanced) | Student meets most or all of the following indicators |
| * Consistently gathers, integrates, and evaluates multiple sources of information presented in diverse formats in order to address a question or solve a problem
* Consistently uses technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information
* Consistently accesses the strength and limitations of each source in terms of the specific task, purpose, and audience
* Consistently integrates information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source
* Consistently follows standard writing formats and use of citations
 |
| 3(Proficient) | Student meets most or many of the following indicators |
| * Demonstrates the ability to gather, integrate, and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem
* Demonstrates the ability to use technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information
* Demonstrates the ability to access the strength and limitations of each source in terms of the specific task, purpose, and audience
* Demonstrates the ability to integrate information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source
* Demonstrates the ability to follow standard writing formats and use of citations
 |
| 2(Basic) | Student meets most or many of the following indicators |
| * Displays limited ability to gather, integrate, and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem
* Displays limited ability to technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information
* Displays limited ability to access the strength and limitations of each source in terms of the specific task, purpose, and audience
* Displays limited ability to integrate information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source
* Displays limited ability to follow standard writing formats and use of citations
 |
| 1(Below Basic) | Student meets most or all of the following indicators |
| * Fails to gather, integrate, and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem
* Fails to use technology, including the internet, to produce, to publish, and update individual or shared writing projects in response to on-going or new information
* Fails to access the strength and limitations of each source in terms of the specific task, purpose, and audience
* Fails to integrate information into the text selectively to maintain the flow of ideas, avoids plagiarism, and over reliance on any one source
* Fails to follow standard writing formats and use of citations
 |